



Department of Planning, Public Policy and Management
 School of Architecture and Allied Arts

PPPM 444/544 Environmental Policy
 Winter 2015 (CRN 25052)

Class: Monday and Wednesday, 2:00-3:20PM, 301 Gerlinger Hall

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COURSE DESCRIPTION

Environmental Policy (PPPM 444/544) provides an overview of important policies related to the environment. The beginning of the course provides an overview of general environmental policy analysis. The remainder focuses on examining the design and effectiveness of specific policies. Topics that will be covered include the Clean Air Act, the Clean Water Act, the Endangered Species Act, wetlands management, fisheries management, waste management, climate change and energy policy; local, national and international environmental policy.

COURSE STRUCTURE

Textbook, Readings, and Software

The course textbook is:
Environmental Law and Policy
 James Salzman and Barton H. Thompson, Jr.
 Foundation Press, 2014

Assignments and Course Grades

<u>Component</u>	<u>Undergraduate</u>	<u>Graduate</u>
Class Participation (i>Clicker/Fieldwork)	20%	10%
Midterm Exam	20%	20%
Research Paper	20%	20%
Presentation	20%	10%
Final Exam	20%	20%
Project		20%

◆ **Class Participation**

- **You will need to buy an i>Clicker if you do not have one.** They are available at the book store.
- **You will need to register your clicker on our Blackboard site.** The registration form will be in the Course Documents or Course Information folder (depending on which CMET staff sets up the folder).
- **We will schedule one or more fieldwork assignments.** There will be options for students who are unable to participate in these.

◆ **Written Assignment (Research Paper)**

There will be one writing assignment. Detailed instructions for this assignment will be distributed later in the course. The due date is the last day of class, **March 19.**

◆ **Presentation**

Each student will prepare a presentation to share with the class at the end of the course. [see Course Schedule]

◆ **Exams**

There will be one mid-term exam and a comprehensive final exam. The exams are 40 questions with multiple-choice answers. You must bring a Scantron to class on exam dates. [see Course Schedule]

◆ **Project (graduate students only)**

For graduate students, one of the goals of this course is for students to develop a policy brief. This project will require detailed research on an environmental policy relevant to Oregon. The choice of topic can be either a state or federal policy and can be either an existing or proposed policy. Students will describe the problem that the policy addresses, describe the means by which the policy addresses this problem, review evidence on the effectiveness of similar policies that have been implemented in other jurisdictions, evaluate the cost and benefits of the policies, evaluate the possibility of unintended consequences and interactions, and ultimately produce a policy recommendation. More details on the project will be distributed via a separate file on Blackboard.

CLASSROOM DETAILS AND ACADEMIC POLICIES

Course Website

The course website is located on the University of Oregon's Blackboard system (<https://blackboard.uoregon.edu>). The class syllabus, announcements, and other materials will be posted on the blackboard site. Please check the course website frequently for updates.

Classroom Policies

The classroom is a place of focused learning. This requires that everyone arrive on time, stay until the end of the class period, not disrupt the class by leaving the room temporarily, and refrain from non-learning activities.

- ◆ **Environment:** In order to create a classroom in which everyone is comfortable expressing his/her opinions and perspectives, please approach the contributions of others with both an open mind and a willingness to question one's own assumptions and biases.
- ◆ **Laptops/phones:** The use of laptops or phones/smartphones during lecture is not permitted.
- ◆ **Food:** Please avoid eating in class. Drinks are fine.

Professional Practice

You are expected to behave in a professional manner at all times.

- ◆ All students should treat one other and the instructor with the professional courtesy and respect expected in a workplace.
- ◆ All communications relating to this course and all work turned in for this course should reflect professional standards in tone, presentation, formatting, and spelling.
- ◆ All course assignments should be completed using a word processor.

Email

I will try to respond to all email within 48 hours of receiving them. Please make sure that you have reviewed Blackboard and the syllabus prior to asking any question about course logistics. Please do not send notifications if you need to miss a class for a routine matter such as a doctor appointment or job interview.

Missed Class Policy

If you must miss a class, please arrange to get class notes from a classmate.

Missed Assignments / Exams

Make-up exams or extensions on assignment deadlines will be allowed only in the case of a documented emergency. Arrangements must be made to take an exam early when absences are required due to approved university activities. If you miss a mid-term due to a documented emergency, your final exam will be re-weighted to account for the missed mid-term.

Policy on Assigning an Incomplete Grade

You are expected to turn in all assignments at the designated time. In accordance with university regulations, an incomplete will only be given when "the quality of work is satisfactory but a minor yet essential requirement of the course has not been completed for reasons acceptable to the instructor."

Academic Misconduct

Academic misconduct is prohibited and includes, but is not limited to, tampering with grades, resubmitting assignments for more than one class, cheating, plagiarism, fabrication, and furnishing false information. Please see the Dean of Student's web site for the

complete definition of academic misconduct. You are responsible for ensuring that your actions do not constitute academic misconduct. If there is any question about whether an act constitutes academic misconduct, it is your obligation to clarify the question with the instructor before committing or attempting to commit the act. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor.

Violations of Course Policies

Students who fail to adhere to the guidelines described in this section may receive an F for the course, and may be subject to additional penalties from the Department or the University.

OTHER INFORMATION

Writing Lab

If you would like to improve your writing skills, I strongly encourage you to use the services of the Writing Lab. The Writing Lab begins week two of the term and closes at 5:00 pm the Wednesday of finals week. Free tutoring is available on a drop-in basis or by appoint. (You must go to the writing lab to schedule your appointment.) 9:00am – 5:00pm, Monday – Friday, 72 PLC (Prince Lucien Campbell).

Documented Disabilities

Students who have a documented disability and anticipate needing accommodations in this course should make arrangements to see the instructor as soon as possible and should request that the Counselor for Students with Disabilities send a letter verifying the disability.

Workplace Harassment Prevention

I support Title IX and have a duty to report relevant information. The UO is committed to providing an environment free of all forms of prohibited discrimination and sexual harassment, including sexual assault, domestic and dating violence and gender-based stalking. Any UO employee who becomes aware that such behavior is occurring has a duty to report that information to their supervisor or the Office of Affirmative Action and Equal Opportunity. The University Health Center and University Counseling and Testing Center can provide assistance and have a greater ability to work confidentially with students. UO employees also have a duty to report child abuse. All UO employees are required to report to appropriate authorities when they have reasonable cause to believe that any child with whom they come in contact has suffered abuse or any person with whom they come in contact has abused a child.

COURSE SCHEDULE

Below is a tentative outline of the course sessions with assigned readings. Dates for some topics will inevitably change. Please rely on the class Blackboard account for up-to-date information on class readings.

Date	Topic	Reading	Assignment
Jan 5	Introduction		
Jan 7	Environmental Law and Policy	ELP Ch. 1	
Jan 12	Perspectives on Environmental Law and Policy	ELP Ch. 2	
Jan 14	The Practice of Environmental Protection	ELP Ch. 3	
Jan 19	Enforcement	ELP Ch. 4	
Jan 21	The Clean Air Act	ELP Ch. 5	
Jan 26	Global Air Pollution	ELP Ch. 6	
Jan 28	Global Climate Change		
Feb 2	Global Population Growth		
Feb 4	First ½ of course content		Midterm
Feb 9	Fieldwork TBD (The course schedule may be modified to accommodate this assignment)		Fieldwork
Feb 11	Water Pollution	ELP Ch. 7	
Feb 16	Regulating Toxic Substances	ELP Ch. 8	
Feb 18	Waste Management	ELP Ch. 9	
Feb 23	Wetlands, Endangered Species & the Public Trust	ELP Ch. 10	
Feb 25	Energy	ELP Ch. 11	
Mar 2	National Environmental Policy Act	ELP Ch. 12	
Mar 4	Presentation Topics		Presentations
Mar 9	Presentation Topics		Presentations
Mar 11	Presentation Topics		Presentations
Mar 19 2:45	Second ½ of course content		Final Exam Research Paper Policy Brief