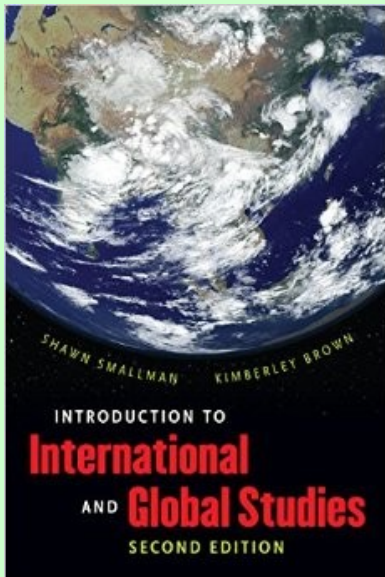


Global Leadership and Change

PPPM 327
CRN 35024
Spring 2015
Tuesday/Thursday 2:00-3:50PM
117 ED
Ric Stephens, Instructor



i>clicker



Course Description

Explores the role of leadership in global social, economic, and ecological sustainability. Considers population, consumption, technology, diversity, scale, nonviolent change, and community. Evaluates policies, programs and plans that address these issues with specific attention to international disaster mitigation and recovery planning; urban resiliency; sustainable development and regenerative design.

Class Format

Class sessions will involve the presentation of material by the instructor; class discussion; i>click polling, guest speakers and Skype videoconferencing with international experts. Students should be prepared to participate actively in classroom discussions. Students must purchase an “i>clicker” and bring them to each class to aid in promoting discussions. Attendance and participation will be monitored through the i>clicker system. Reading materials, lecture notes and/or PowerPoint handouts will be provided on the Blackboard. Students are expected to have read the materials for each week and to come to class prepared to discuss their content and implications.

Required Reading

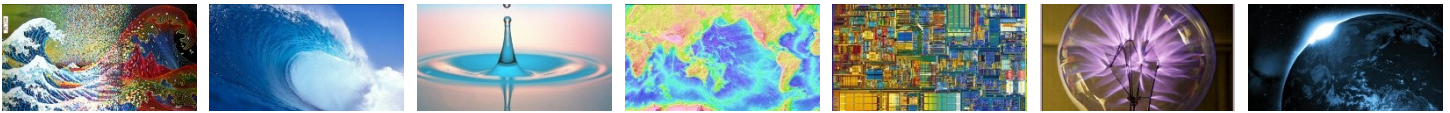
- 📖 *International and Global Studies*, Shawn Smallman and Kimberly Brown, University of North Carolina Press, 2015. Available in paperback and Kindle.
- 📖 All other readings are available on the class Blackboard site or on the web.

Course Grades

The course grade will be based on the following components:

- | | |
|-----------------------------------|----------|
| ■ Class Participation (i>clicker) | required |
| ■ Midterm Exam | 40 |
| ■ Research & Presentation | 20 |
| ■ Final Exam | 40 |
| Extra credit options (2 only): | |
| ■ Prezi | 10 |
| ■ Mind Map | 10 |
| ■ International Concepts | 10 |
| ■ Other with instructor approval | 10 |

90-100 A, 80-89 B, 70-79 C, 60-69 D



Data Sources

-  Center for Strategic and International Studies <http://csis.org/>
-  CIA World Factbook <https://www.cia.gov/library/publications/the-world-factbook/>
-  Cities Alliance www.citiesalliance.org/ca
-  Directory of Development Organizations www.devdir.org
-  Global Development Research Centre www.gdrc.org
-  Global Footprint Network www.footprintnetwork.org
-  Global Planners Network www.globalplannersnetwork.org/
-  Google Earth www.google.com/earth/index.html
-  International Development Glossary and Acronyms www.dfid.gov.uk/about-us/glossary/
-  International Living <http://internationalliving.com/>
-  International Society of City and Regional Planners www.isocarp.org
-  Millennium Development Goals Indicators <http://>



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Assignments

This quarter, Global Leadership and Change students will prepare a directory of *International Planning Organizations*. Each student will research national and/or multi-national organizations related to spatial planning and design. At the end of the course, these organizations will be compiled, edited and presented to the International Society of City and Regional Planners (ISOCARP) www.isocarp.org

The multiple-choice exams will cover the readings and all materials presented in class. All assignments and coursework must be provided in *MS Word*, *MS PowerPoint* or PDF.


Schedule

An outline for the class including the assigned  readings for each day, dates for exams, and due dates for assignments is given below. Additional readings may be assigned throughout the term using the class e-mail list, and announcements will also be sent through the Blackboard e-mail system. The schedule may be revised to accommodate  guest speakers and Skype videoconferencing.


March 31: Course Overview and Major Concepts

1

Apr 2: Global Issues

-  Millennium Development Goals Report 2011, UN [Blackboard]
-  Knowledge for Better Cities, ISOCARP & Small World Theory

April 7: History & Context

-  History, Global and International Studies [IGS textbook Chapter 2]
-  International Land Use Control Mechanisms

2

April 9: Globalization & Development

-  Development [IGS Chapter 7]
-  European Spatial Development Perspective, EU

April 14: Political Issues



-  Security, Political Globalization [IGS Chapters 3 & 5]
-  International Manual of Planning Practice

3

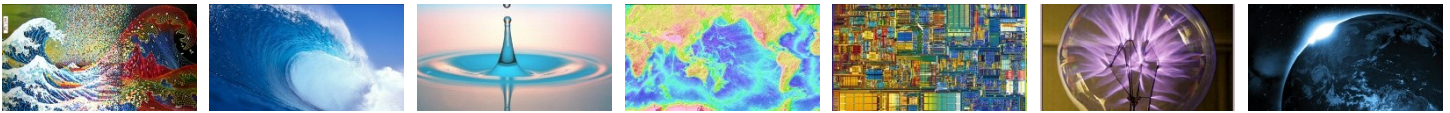
April 16: Natural & Man-made Hazards

-  Risk Management & Issue Attention Cycle [Blackboard]
-  Emergency Response (Hurricane Katrina, Haiti Earthquake, Tohoku...)

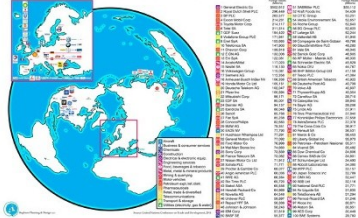
April 21: Economic Issues

-  Economic Globalization [IGS Chapter 4]
-  European Information & Communications Technology for Planning, Experience Economy

4



TRANSNATIONAL CORPORATIONS



(Continued from page 2)

- mdgs.un.org/unsd/mdg/Default.aspx
-  Multilingual and Multimedia Tool on Environment, Town and Country Planning, Building and Architecture www.muleta.org/muleta2/accueil.do
-  Nation Master www.nationmaster.com
-  National Geographic Society MapMaker http://education.nationalgeographic.com/education/mapping/interactive-map/?ar_a=1
-  Organization for Economic Cooperation and Development (OECD) www.oecd.org
-  Overview of Spatial Policy in Asian and European Countries www.mlit.go.jp/kokudokeikaku/international/spw/index_e.html
-  Parole [thesaurus of modern development concepts] <http://parole.aporee.org>
-  Population Reference Bureau Datafinder www.prb.org/DataFinder.aspx
-  Time and Date www.timeanddate.com
-  United Nations Centre for Human Settlements (UN

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April 23: Environmental Ethics

5 April 28: Student Workshop

April 30: Midterm & Research Paper Outlines

May 5: Cultural Issues



-  Cultural Globalization [IGS Chapter 6]
-  World Heritage & Intangible Cultural Heritage, UNESCO

6

May 7 : Environmental Issues

-  Low Carbon Cities, UNHABITAT & Environmental Ethics [Blackboard]
-  Student Topics

May 12: Mechanical, Systems & Planning Models

-  Decision-Making & Logical Arguments [Blackboard]
-  Systems Thinking

7

May 14: Resources & Energy

-  Food, Health, Energy [IGS Chapters 8, 9 & 10]
-  Urban Agriculture; Quality of Life; Green Technology

May 19: Urban Resiliency

-  Urban Resiliency, Adaptability and Continuity [Blackboard]
-  Disaster Mitigation for Urban Cultural Heritage

8

May 21: Sustainable Development


-  Intergenerational Equity, Sustainability, Ecotourism [Blackboard]
-  Sustainable Urban Design / Development

May 26: Regenerative Design

-  Regenerative Design for Sustainable Development [Blackboard]
-  Ecosystem Services; Eco-Industrial Networks; Eco-Districts

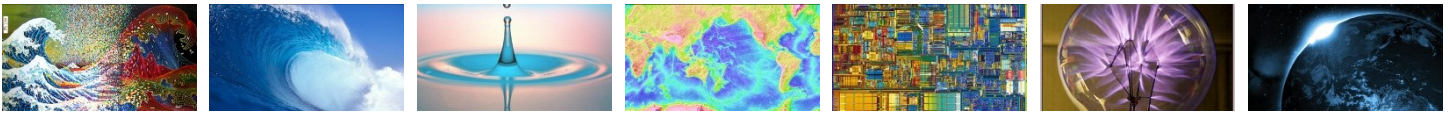
9

May 28: Future Trends

-  Conclusion [IGS Chapter 13]

June 2 & 4: Student Presentations

June Final Exam & Research Data



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- Habitat) www.unhabitat.org
- United Nations Development Programme (UNDP) www.undp.org
- United Nations Educational, Scientific and Cultural Organization (UNESCO) www.unesco.org
- United Nations Environment Programme (UNEP) www.unep.org
- United States Agency for International Development (USAID) www.usaid.gov
- Urban Planning and Regional Development in the Information Society www.corp.at
- World Atlas www.worldatlas.com/aatlas/world.htm
- World Bank www.worldbank.org
- World Health Organization www.who.int
- World Trade Organization (WTO) www.wto.org

Academic Policies

Professional Practice

Students should treat each other and the instructor with the professional courtesy and respect expected in a workplace.

All communications relating to this course and all work turned in for this course should reflect professional standards in tone, presentation, formatting and spelling.

The classroom is a place of focuses learning. This requires that students arrive on time, stay until the end of the class period, do not disrupt the class by leaving the room temporarily, and refrain from non-learning activities. Students who fail to adhere to these guidelines will be asked to leave for the remainder of the class session.

Documented Disabilities

Students who have a documented disability and anticipate needing accommodations in this course should make arrangements to see the instructor as soon as possible. They should also request that the Counselor for Students with Disabilities send a letter verifying the disability.

Late Assignments

If you are unable to make it to class on the day an assignment is due, you may email your assignment to me prior to the class time and date that assignment is due. Late assignments receive only partial credit.

Missed Class Policy

If you miss a class, please arrange to get class notes from a classmate. Lecture notes and/or PowerPoint handouts will be posted to the Blackboard.

Incomplete

Students are strongly discouraged from requesting an incomplete. In accordance with University regulations, an incomplete will only be given when “the quality of work is satisfactory but a minor yet essential requirement of the course has not been completed for reasons acceptable to

the instructor.” In addition, students should consult the university policies regarding academic practices (<http://libweb.uoregon.edu/guides/plagiarism/students/>).

Academic Misconduct

You are expected at all times to do your own work. Copying content from other students and submitting it as your own work is grounds for failing the class. The University Student Conduct Code (available at conduct.uoregon.edu) defines academic misconduct.

Plagiarism

Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, it is the students’ obligation to clarify the question with the instructor before committing or attempting to commit the act. Additional information is available at: www.libweb.uoregon.edu/guides/plagiarism/students.

Make-up Exams: Midterm Exam

Students who miss the midterm exam will receive a grade of zero for that exam unless there is a legitimate reason for missing the midterm exam (i.e. serious illness or family emergency). If the midterm exam is missed for a legitimate reason, the final exam weight will be doubled.

Make-up Exams: Final Exam

Students must take the final exam to receive a grade in the course. The date and time for the final exam will not be changed to accommodate scheduling conflicts. Final exams will not be given early under any circumstances. A make-up final exam will be scheduled for students who miss the regularly scheduled final exam due to serious illness or family emergency.

